BEREA HIGH 515 Berea Drive Greenville, Sc 29617 9-12 High School GRADES 1,140 Students ENROLLMENT William F. Roach, Jr. 864-294-4200 PRINCIPAL SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456 Tommie Reece BOARD CHAIR 864-271-3619 THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: AVERAGE Absolute Ratings of High Schools with Students like Ours Excellent Average Below Average Unsatisfactory 8 19 8 2 0 IMPROVEMENT RATING: EXCELLENT ADEQUATE YEARLY PROGRESS: Z This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Excellent	No

### DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

		Our School	l	High Schools with Students Like Ours			
Percent	2004	2005	2006	2004	2005	2006	
Passed 2 subtests	60.7	N/A	N/A	72.7	N/A	N/A	
Passed 1 subtest	20.0	N/A	N/A	14.5	N/A	N/A	
Passed no subtests	19.3	N/A	N/A	13.1	N/A	N/A	

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Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.3	12.2
Seniors who met the SAT/ACT requirement	7.3	12.3
Seniors who met the grade point average	41.6	47.5

<sup>\*</sup>Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours		
Number of Students	245	202		
Number of Diplomas	194	147		
Rate	79.2%	73.7%		

PERFORMANCE BY STUDENT GROUPS								
	Exit Exam Passage Rate by Spring 2004			Eligibility for LIFE Scholarship		Graduation Rate		
			n	%	n	%	Met State Objective	
All Students	223	97.3	233	7.3	245	79.2	YES	
Gender								
Male	102	96.1	118	8.5	127	71.7	N/A	
Female	120	98.3	115	6.1	118	87.3	N/A	
Racial/Ethnic Group								
White	148	97.3	135	8.9	150	82.7	N/A	
African-American	56	96.4	74	1.4	73	71.2		
Asian/Pacific Islander	3	I/S	3	I/S	4	I/S	N/A	
Hispanic	14	100.0	18	5.6	17	82.4	N/A	
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A	
Racial/Ethnic Group								
Non disabled	211	97.2	211	8.1	211	89.6	N/A	
Disabilities other than speech	12	100.0	22	0.0	34	14.7	N/A	
Migrant Status								
Migrant	0	N/A	0	N/A	0	N/A	N/A	
Non-migrant	222	97.3	233	7.3	N/A	N/A	N/A	
English Proficiency								
Limited English Proficient	0	N/A	3	I/S	2	I/S	N/A	
Non-Limited English Proficient	222	97.3	230	7.4	243	79.0	N/A	
Socio-Economic Status								
Subsidized meals	56	92.9	67	0.0	69	68.1	N/A	
Full-pay meals	166	98.8	166	10.2	176	83.5	N/A	

HSAP PERFORMANCE	BY GRI	JUP,		-					۰,
	Enrollment 1st	۵/ _	% Below Basis	} /	% Proficient	% Advanced	% Proficient and Advanced	Performance Objective	Participation
	Jet	" Tested	' / 8ª	% Basic	,   jĝ	, jë	<i>jej.</i>	ة / قر 10 / قري	Participation
	<del>[</del> [] 5	; / <sup>1</sup> / <sub>2</sub>	/ <sup>1</sup> 0	/ %	1 %	/ §	jg g		:   <u>i</u>
	जि हे	·/	/ %	/	/ %	/ %	184	\ <sup>a</sup> 8	۳/۵۰
Foot	102/H 2020/H2	oo Arto							
All Students	ish/Langua 298	ge Arts - 3	24.6	36.1	29.6	9.6	51.4	YES	YE
Gender	200	01.0	21.0	00.1	20.0	0.0	01.1	120	
Male	150	94.7	28.6	27.1	33.8	10.5	51.1	N/A	N/
Female	148	100.0	21.1	44.2	25.9	8.8	51.7	N/A	N/
Racial/Ethnic Group		100.0	2		20.0	0.0	0	14,7 (	
White	154	98.7	17.6	30.4	36.5	15.5	68.2	YES	YE
African-American	117	94.9	34.0	44.3	17.9	3.8	30.2	NO	YE
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I,
Hispanic	24	100.0	30.4	30.4	39.1	N/A	43.5	I/S	i,
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	i,
Disability Status			. 1// (		. 1// 1	. 1// 1	. 4// 3	.,,,	
Not Disabled	232	99.1	13.3	39.6	35.1	12.0	60.9	N/A	ΙN
Disabled	66	90.9	70.9	21.8	7.3	N/A	12.7	NO	YE
Migrant Status		00.0	1 0.0	2110	7.0	,.			
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	ΙN
Non-Migrant	298	97.3	24.6	36.1	29.6	9.6	51.4	N/A	N
English Proficiency	200	01.0	2	00.1	20.0	0.0	0	14,7 (	
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	
Non-Limited English Proficient	290	97.2	23.8	36.3	30.0	9.9	52.0	N/A	l N
Socio-Economic Status								14,11	
Subsidized meals	111	96.4	32.4	40.2	22.5	4.9	37.3	YES	YE
Full-pay meals	187	97.9	20.2	33.7	33.7	12.4	59.6	N/A	N
	Mathemati	cs - State	Performa	nce Obie	ctive = 30	0%	•	-	
All Students	298	97.0	33.6	39.3	18.6	8.6	38.6	YES	YE
Gender	200	01.0	00.0	00.0	10.0	0.0	00.0	. 20	
Male	150	94.0	31.6	41.4	17.3	9.8	38.3	N/A	N
Female	148	100.0	35.4	37.4	19.7	7.5	38.8	N/A	N
Racial/Ethnic Group									
White	154	98.7	26.4	39.2	20.3	14.2	47.3	YES	YE
African-American	117	94.0	44.3	36.8	17.0	1.9	26.4	YES	N
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	
Hispanic	24	100.0	30.4	47.8	17.4	4.3	34.8	I/S	
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	
Disability Status									
Not Disabled	232	99.1	23.1	43.6	22.7	10.7	45.3	N/A	N
Disabled	66	89.4	76.4	21.8	1.8	N/A	10.9	NO	YE
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
Non-Migrant	298	97.0	33.6	39.3	18.6	8.6	38.6	N/A	N
English Proficiency									
imited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	
Non-Limited English Proficient	290	96.9	33.7	38.8	18.7	8.8	38.8	N/A	N
Socio-Economic Status									
Subsidized meals	111	96.4	42.2	38.2	15.7	3.9	30.4	YES	YE
Full-pay meals	187	97.3	28.7	39.9	20.2	11.2	43.3	N/A	N

### **Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

# DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE				
	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,140)				
Retention rate	8.0%	Down from 8.5%	10.2%	9.1%
Attendance rate	93.5%	Up from 93.2%	95.6%	96.0%
Eligible for gifted and talented	4.0%	Up from 2.3%	4.0%	5.8%
With disabilities other than speech	19.9%	Up from 15.4%	12.8%	12.7%
Older than usual for grade	13.1%	Up from 12.3%	10.2%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.9%	Up from 2.3%	1.5%	1.6%
Enrolled in AP/IB programs	20.3%	Up from 15.3%	10.2%	10.2%
Successful on AP/IB exams	27.0%	·	43.5%	53.8%
Annual dropout rate	0.8%	Down from 1.4%	3.1%	2.7%
Career/technology students in co-curricular organizations	8.6%	Up from 4.5%	5.2%	3.6%
Enrollment in career/technology center courses	768	Up from 478	407	466
Students participating in worked-based experiences	5.9%	Up from 2.0%	21.6%	25.7%
Career/technology students mastering core competencies	78.3%	Up from 73.6%	75.7%	77.7%
Career/technology completers placed	96.0%	N/A	98.8%	99.3%
Teachers (n= 59)				
Teachers with advanced degrees	40.7%	Down from 48.4%	49.5%	52.0%
Continuing contract teachers	83.1%	Up from 78.1%	80.0%	82.1%
Highly qualified teachers**	91.1%	N/A	90.9%	89.5%
Teachers with emergency or provisional certificates	9.8%		8.9%	8.6%
Teachers returning from previous year Teacher attendance rate	84.9% 95.9%	Up from 83.2% Down from 98.5%	84.7% 94.7%	86.2% 95.3%
Average teacher salary	\$39,852	No change	\$40,469	\$41,060
Prof. development days/teacher	8.2 days	Down from 11.7 days	10.2 days	10.6 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	26.7 to 1	26.4 to 1
Prime instructional time	88.6%	Down from 91.2%	88.6%	90.0%
Dollars spent per pupil*	\$4,790	Up 7.6%	\$6,166	\$6,310
Percent of expenditures for teacher salaries*	59.4%	Down from 61.1%	58.2%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences SACS accreditation	99.0% Yes	Up from 73.6% No change	91.1% Yes	89.3% Yes
Character development program  * Prior year audited financial data are reported.	Good	N/A	Good	Good
, , and and are reported.		Our District	St	ate
Highly qualified teachers in low poverty	schools**	93.2%	92.	0%
Highly qualified teachers in high poverty		93.7%		1%
g,	, 2500.0	State Objective		Objective
Highly qualified teachers in this school*	*	65.0%		es
		00.070		

<sup>\*\*</sup>NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

95.3%

No

Student attendance in this school

### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since 1911, Berea High School has served the educational needs of the Berea community and has just completed its 42nd year in the current facility. During this time, our students and graduates have established a rich tradition of academic, athletic, and artistic excellence.

With student performance as the main focus of school life, Berea High School continues to maintain strong programs like its Award winning Character Education Program, its Air Force Junior ROTC unit, and membership in the SREB's High Schools That Work initiative. Additionally, the 2003-2004 school year included the implementation of a new Freshman Academy aimed at easing the transition from middle to high school. The entire Berea community now anxiously awaits the completion of a new state-of-the-art facility to be ready in 2006.

Believing that Berea High School serves as the educational and cultural center of the community, the School Improvement Council, headed by Timothy Williams, along with principal William F. Roach, Jr. and the faculty, continue to pursue excellence in every aspect of school life.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS								
	Teachers	Students*	Parents*					
Number of surveys returned	49	163	15					
Percent satisfied with learning environment	75.0%	51.3%	80.0%					
Percent satisfied with social and physical environment	75.5%	57.5%	50.0%					
Percent satisfied with home-school relations 55.3% 65.8% 85.7%								
*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.								